Board approves Student Centre in principle

By BAAITSE MOLAPO
Staff Writer

A Student Centre for Niagara College has been "approved in principle."

The Student Administrative Council proposal to build the centre was given this approval by the Administrative Affairs Committee of the Board of Governors, Randy Conlon,outgoing SAC president,said.It goes to the full Board April 27.

"I strongly believe that Niagara College needs a Student Centre to compete with other colleges for enrolment," Randy said. He is very excited about the project, as he has been working on it since late September 1988.

The centre would cost about $800,000, and full-time student tuition fee might be increased by $25 to pay for the building while, part-time students might pay $1 each towards the cost. SAC will contribute $200,000.

President-elect Jim Acsai says he likes the idea of a Student Centre,as it might solve the problem of student apathy."It will be the best thing for the college,"he said.

MAJOR PROJECT

Randy said,"It was my major project this year, and I am very happy that we have got to the point we have got so far."

The centre will be built in two phases: the first will consist of a pub, a lounge, a general store and washrooms, and it will take about a year to complete. The second will include SAC offices for each executive member, a board room and an on campus bank. The second phase will double the size of the first phase. The centre will be able to accommodate between 300 to 400 students during major events. Optmistic estimates are the construction of the centre might begin in September.

The architects of the centre are Flemming/Baker of St. Catharines. However, the construction company is yet to be named.

The proposed site for the building is between the Simcoe and Black Walnut buildings.

NIAGARA COLLEGE
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WELLAND CAMPUS
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NIAGARA NEWS

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NEWS FINAL

Anatomy 101

Donald Beard and son Andrew confer on the inner workings of the human body during their visit to Niagara College's April 9 Open House. This model was part of the biology display in the Lundy building.
Photo by Virgil Klassen

Jackie's proposal suggests renovations, consolidation

Board deciding nurse issue

The issue of the reinstatement of a nurse at the college is now in the hands of the Board, Jacqueline Robarts, college president, told the College Council April 11.

Miss Robarts said the issue was to be discussed at the administrative affairs committee meeting of the board which was to have met April 13.

"Hopefully, the information which you have provided will help to change the board's mind about their decision," she said.

Niagara College Council had previously recommended to the board that they reinstate the nursing positions which were cut last year to reduce the college deficit.

Asked by a council member on what basis the vice-president of administration would recommend reinstatement, Miss Robarts replied, "I think that there are a number of issues which have come through, some of which you have indicated in your paper. The situation with the Workers' Compensation Board,..., and the inability of the college to be able to accommodate people to voluntarily do first aid."

"All we can do is hope that the board will change their decision and that by September of this year we will have, in fact, the health nurses reinstated," Miss Robarts said.

By SHELLEY SOUTHCOTT
Staff Writer

A proposal, which if accepted by the Board, would mean the renovation of the St. Catharines Campus, and the elimination of one satellite campus, was discussed by Jacqueline Robarts, in her president's report to the College Council on April 11.

Miss Robarts stressed that the proposal was subject to modification and the final decision could be quite different from what she was outlining.

"It has already been discussed in part by the Board, in that we have been given authorization and direction by the board to proceed with some way in which to keep the St. Catharines Campus," Miss Robarts said.

The proposal suggests renovation of the campus with a new heating system and insulation and changes necessary to accommodate the nursing program on the second floor of the building. Nursing is now at the Mack Centre.

AUTO TO MOVE

Under the proposal the automotive program now in high schools would be moved to St. Catharines Campus.

Any unnecessary welding stations at St. Catharines would be removed to make space for additional programs.

The operational costs of the aging building run about $600,000 a year. Problems are that the heating and air conditoning systems are wearing out and it needs more insulation.

"We heat the outside a great deal of the time," Miss Robarts said. "The windows are larger than is really necessary for the rooms."

The proposed renovations call for changing the windows, in size and twin-paned, placing on the exterior of the building some type of insulation and then a plating over that.

"That would be something that would give the building a somewhat new appearance, and would cut down on heat loss and would make more sense in terms of a new heating system," Miss Robarts said.

UP TO $2.7 MILLION

The cost of such an undertaking has been estimated at anywhere from $1.6 million to $2.7 million "depending on whether you have the Cadillac or a reasonable system."

"At one point the board was considering selling the campus and using the money to assist with the deficit, with the understanding that we would still maintain some type of presence in St. Catharines in a leased facility," Miss Robarts said.

She said feasibility studies were done and proposals were brought forth to this effect, but it was found the property's value was in the area of $1.2 million, an amount which could not begin to replace the facilities in the St. Catharines Campus.

The campus was found to be on a flood plain level and consequently would not be of interest to developers.

"When we started to look for a replacement facility to accommodate the machining facility, the welding facility and the other kinds of things that we're

See Council Pg.12

UIC benefits college

By VIRGIL KLASSEN
Staff Writer

Niagara College administration is optimistic that some of the $800 million to be redirected into worker retraining schemes by the federal government's unemployment insurance overhaul will be spent at the college.

"From the college's point of view, this is a real godsend," Jacqueline Robarts, college president, said. "I would expect that some of the money would go to the college."

"There's been a major shift to private sector training by the federal government in the past three to four years," she said. "I expect we'll get some of them back."

Miss Robarts believes the emphasis for retraining will continue to be in short-term courses. She cited the college's new Hospitality and Tourism Centre as a good example of how well the college is equipped for these types of courses.

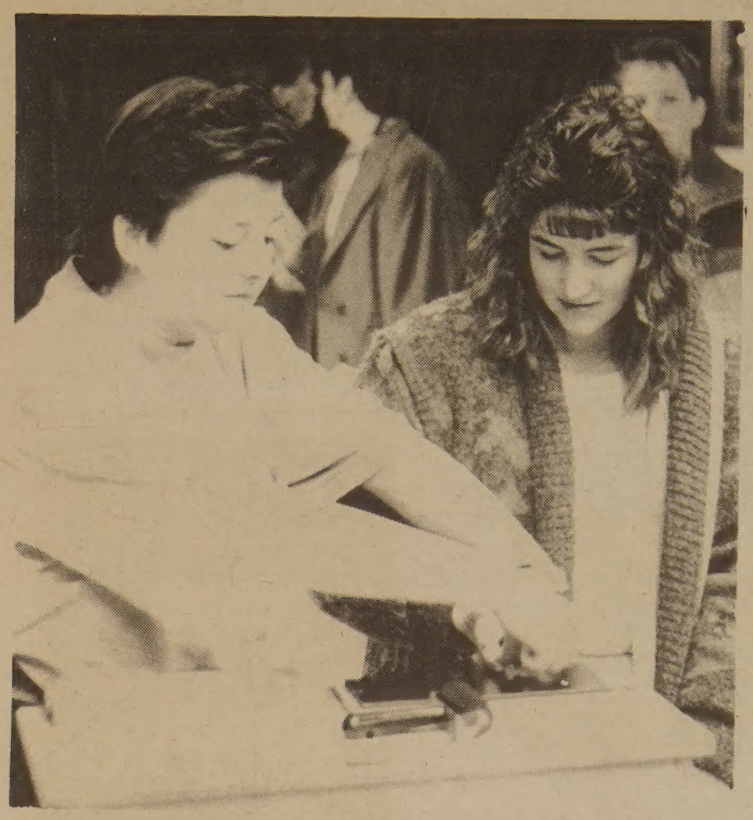
The hospitality sector has been designed with expansion in mind, and there has been a shift towards more short-term courses at the

See UIC Pg. 12

Let's help Leon

See Pg. 3

Open House an eye opener, college state-of-the-art institute



Kim Galbraith of Kitchener gets fingerprinted by Anna Mioc, second-year law and security student, during the Open House. Kim has applied to Niagara College for the fall term, and she was here to check the place out.

Photo by Virgil Klassen

By VIRGIL KLASSEN
Staff Writer

As a full-time student here at the college, I thought I had a fair idea of what Niagara College is all about and what it has to offer. It took the April 9 Open House to make me realize it's a much more complex, state-of-the-art learning institution than I ever gave it credit for.

During normal day-to-day activity around here, this is not the most exciting sort of place, and since the process of learning is usually not stimulating to watch, a college Open House wouldn't seem to be such a big deal.

But it was! Students at this college have no idea of the scope and variety of this place unless they've seen it at its finest, and that's when it's selling itself to the public.

The programs on display for the Open House ran through an astonishing range: from day care to micro-electronics, and that was just in one building.

The trek to each building was rewarded with something different. Every wing displayed different programs, and in many cases, threw in some interesting extras. All the displays were very well detailed, and it was obvious that a lot of work had gone into them.

High-tech

Intentionally or otherwise, the college entertained its visitors with an exciting high-tech theme. All the hardware and software out there in the open for the public to see was quite a spectacle, and it illustrated the level of technology in our society. Computers everywhere at the college show how well Niagara College follows what is happening in the world outside. Perhaps the strongest sales pitch the college made that day was how in tune with reality we are.

Not only teachers and students were here to put their programs on show. People from business and industry were here too, working with the college to display the latest concepts. It is no coincidence that the college's placement record is as high as it is. Prospective employers know what we do here, and thanks to the college system, it continues to be relevant material.

Computers and their possibilities were a major part of the Open House, but the human side in college programs was also well represented. Visitors could get fingerprinted by law and security students or have their body fat measured in the gym. In the cafeteria, the health care people were available, and you could even have your blood pressure checked.

The complex world we live in was reflected in the displays. Walking the much quieter halls of the college this week brought back memories of those displays. The Open House emphasized the endless possibilities this place is the starting point for.

Present, future students get sample of programs

By ANN RADICS
Staff Writer

Niagara College was alive with excitement April 9 as it played host to the annual Open House.

About 5,000 parents, students and prospective students turned out at the Open House, executive dean, Fred Habermehl, said.

The public got a good taste of Niagara College that afternoon. The nursing program took blood pressure in the Black Walnut building; Radio/Television students allowed visitors young and old to become cameramen and guests on a talk show; and computer engineering technology displayed a computerized plotter that drew pictures from a computer program. These are just a few examples of many activities on display.

The Educational Resources and Special Needs program provided activities to demonstrate what it is like to have a handicap. One was writing the numbers one to five on a piece of paper on your forehead. This showed how difficult it is to write when you have to think about it, Anna May McAllister, a first-year student, said.

cerebral palsy

To see what it is like to have cerebral palsy, put socks on your hands and try to button a shirt. Most people did three or four buttons, but a cerebral palsy victim has to do more than that.

"You've got to put on your pants, shoes and shirt every day. It becomes very frustrating," Yvonne Cleaver, a first-year student, said. "You have to learn to contend with these problems. You have no choice."

Both Anna May and Yvonne enjoy the course. "I love it. I would like to be working in a school system. You work on a one-to-one basis. It is very important," Yvonne said.

Students registered, or thinking of registering, examined displays throughout the college. Wes Thoms, a 17-year-old Grade 12 student at Port Colborne High School, is registered in Manufacturing Engineering Technology. "I think I'm going to have to study a lot harder," he said.

Kevin Regert and Tara Robertson, both from Milton, Ont., looked into the Business Accounting program. Kelly Beck, 19, is transferring from Centennial College to Niagara, where she will be taking a Legal Assistant program.

Hobby

Not all the displays were practical course demonstrations.

Muriel Quinn teaches a five-week primitive rug hooking course through continuing education. The course involves the technique of rug hooking and the designing of rugs, which are made from reclaimed wool.

"It's like any other handcraft," Ms. Quinn said. "At the end of five weeks, you should be very capable of hooking rugs."

Ms. Quinn was a part-time instructor in fine arts when she retired at 65. She took her 20-year-old hobby of rug hooking and applied it to others.

Computer Programming gave a tour of the college's computer system that was a "once-in-a-lifetime chance", Sandra Huppe, a program analyst, said. "It's very rare for people to get to see in here."

Information

Recently the college acquired the Max 6220, a computer that is the college's information system. It runs on five disk drives each containing 456 million characters. This gives it billions of storage for information like accounting, personnel and inventory control, Miss Huppe said.

The robotics display gave an idea of how robots are helping today's society.

Nick Ciolfi, Mechanical Manufacturing Co-ordinator, said robots take the place of monotonous jobs humans do not want to do.

"Humans just can't do some things. They also don't want to work in a dusty and filthy environment."

The four robots, which can do operations like cleaning the underside of a subway train, were displayed in the McKenzie building.

They are run either on an all-electronic system or an all-hydraulic system and have different control methods. "The student has to become familiar with the symbols to feed into the control system," Mr. Ciolfi said.

Robots will inevitably replace the jobs humans no longer wish to do. "There are a lot of advantages to a robot," Mr. Ciolfi said. "It can do some jobs over and over very accurately."

Fine Arts student wins design contest

Jon Lynn, a first-year fine arts student at Niagara, placed first out of 18 entries at a wine label competition held at the Niagara Falls Rainbow Centre.

Placing second and third respectively were Shirley Sherwood and Katie Whitton, both first-year students in the program.

The contest — to design a new label for Reif Winery — was arranged by Peter Sullivan, a wine teacher at the centre as well as a marketing teacher on the Welland campus. It was Mr. Sullivan who approached both Klaus Reif, president of Reif Wines, and Ken Cosgrove at the Fine Arts Centre about the new labels.

The difficult job of judging the labels was handled by Mr. Reif; John Hanna, in charge of marketing for Reif Wines; and Sabine Munch, also from the winery.

These three judges had a difficult time deciding among the many impressive designs of students.

Mr. Reif said he was very pleased with the high quality of the labels and the students' ingenuity.

Ms. Munch said the competition was a great success because it allowed the students to create without any preconceived notions about the wine labels themselves as a graphic artist would.

Reif Winery in Niagara-on-the-Lake is one of the many small wineries in Ontario producing a variety of fine wines to suit everyone's taste.

For his efforts, Mr. Lynn received a plaque as well as having his label design distributed on a small quantity of wine.

With the label playing such a large role in whether or not a wine will be purchased, Reif Wines was looking for a label that would appeal to most people.

"We want the wine to jump off the shelf and into the hand of the buyer," said Mr. Hanna.

Mr. Reif thanked all competitors for their efforts and extended the invitation of a tour and wine tasting.

Not enough students, no French immersion

The first French Immersion Program to be offered at Niagara College is being cancelled due to low enrolment.

The program, scheduled to begin May 1, consisted of two courses, six weeks and 12. Michel Parent, administrator of French Language Services, cited the length of the courses as being the reason for the poor response.

Mr. Parent said the biggest deterrent was that classes ran five days a week, six hours a day.

Classes, which were to be held at the Welland campus, were to be limited to 15 students per class. The program would have gone ahead with 12 students per class but "we didn't even get half of that," Mr. Parent said. Most of the people who did show an interest had a background in the French language.

The French Immersion Program did not fail due to lack of publicity however, as a great number of people were informed of the program. The cost of the courses were $504 for 12 weeks and $252 for six weeks and were not considered to have been a deterrent.

Niagara College will be offering another French program next spring but it will likely take a different format. "I believe we should offer something next year, but we'll probably shorten the length of the program," Mr. Parent said.

RTV students roaming college

Radio students are doing on-location assignments this month covering events within the college community.

"We did on-locations before, but not on a regular basis," Dave Bryan, second-year radio broadcast student, said.

Dave and Erin Whalen did their on-location reporting from the gymnasium during the intramural men's basketball championship. Erin gave half-time and final results of the game that were heard on CRNC.

"It's good practical experience," Erin said.

The students are marked on their on-location assignments. They are put into groups of two and take turns switching the roles of reporter and technical operator.

Classified

PART-TIME JOBS: Students interested in local tree farm work call 734-3616.

Page 3

Student attrition college tragedy

By RICHMOND MAHEHE
Staff Writer

Nearly 700 students withdrew from Niagara College between April 1988, and now. Although the figure is not significantly different from past years, it is "a tragedy to the college," John Parrett, college registrar, said.

Some of the college's financial problems could have been alleviated if half of those students had been retained, Mr. Parrett said. Equal if not greater efforts should be made by the college, not only to attract those students, but also retain them.

Two hundred and thirty-one students eligible to return last September did not do so; 154 withdrew in the fall term; 145 eligible to return in January did not do so; 149 have withdrawn so far this term — a total of 679, Mr. Parrett said.

Mr. Parrett said some of the withdrawals are caused by the good economy. "When the country's economy is good, fewer students elect to come to college or stay."

MOST IN 1ST YEAR

Most of the withdrawals were first and second-year students. One hundred and one first-year students withdrew from various academic programs this year, while there were 37 dropouts in second year. Third-year students accounted for five.

Some of first-year students quit because they realized the program isn't for them. "Others withdraw because they have academic problems. They are failing programs."

Mr. Parrett said there are problems such as health. Others are forced to withdraw because their families move out of town and some because of financial problems.

Randy Conlon, SAC president, expressed concern about students who drop out of the college and said he hates to see it happening. "If they withdraw for marks it's not good."

However, there is nothing SAC can do to keep those students in school, for the matter does not affect SAC.

Randy said it is the obligation of the administration to find out what can be done for those students, but said he has no doubt that the administration is doing a good job to help them.

Randy said SAC's main job is to make sure everybody enjoys social life while at college.

Former Co-ordinator relocates to accredit dental programs

Sue Matheson, a former co-ordinator of the Niagara's dental hygiene program, has a new job — associate director of Education and Accreditation for the Canadian Dental Association.

The title and position, newly created by the CDA will implement a system of review of dental programs. Miss Matheson's duties will involve travelling the country to visit dental assistant and hygiene programs to review the curriculum. After a thorough review, data is then given to the Council on Education and Accreditation.

"Every program that is health-related needs to be accredited," she said. "Providing it is acceptable, that program is given accreditation status by the Council."

Miss Matheson, who moves to Ottawa this month, has been teaching in the Ontario Basic Skills program.

Although she will miss the contact and support of all the people she has worked with at the college, she is excited, and looks forward to relocating and beginning her position with the CDA.

"The opportunity was there, and I decided to try it and see what happens."

SUE MATHESON

Let's help Leon

By PAULA RITZ
Staff Writer

SAC is helping; radio students are arranging a special on-location broadcast; individuals are urged to contribute if they can: students and staff are trying to give Leon Lowry the answer, "Yes, Leon, someone from Niagara College will sponsor you."

Leon, an Ontario Basic Skills student born with cerebral palsy, is one of 12 residents of Tanguay Place in Welland who will take part in a 14-kilometre Marathon of Wheels to raise money towards a van for the handicapped. The cost is estimated at $50,000

Hoping for college support, Leon said earlier this month, "We were wondering if someone from the college would sponsor us."

Since the marathon will take place May 28 from 8 a.m. to 1 p.m., four weeks after the end of the term, Niagara College will accept donations for the cause while there is still time.

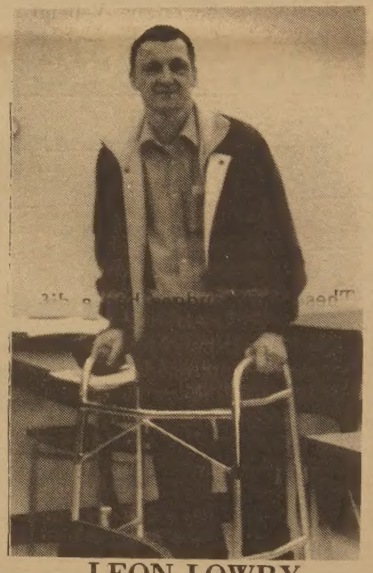
"We made a generic motion to support the fundraising of Tanguay Place," Randy Conlon, outgoing SAC president said.

AT BASH

With each ticket sold at the Year End Bash on April 28, $1 will be given to Tanguay, a home for the disabled, for the van. Tickets are $6 in advance and $7 at the door. Randy expects 500 to 600 people to attend. Tickets are available at the SAC office or at the door.

During the week of April 24-29, Mike (Spider) Plowright and Dave Illman, second-year RTV students, have volunteered to organize an "on-location"broadcast in the large cafeteria from 12 p.m. to 2 p.m.

CRNC is challenging all other programs to donate towards the cause. Students in the program who raise the most money will have their cars washed by the radio students on Sunday April 30 at Tanguay Place, 675 Tanguay St. from 10 a.m. to 5 p.m.



LEON LOWRY

In addition, donations are being accepted in the SAC office and in the Niagara News room, S212. Receipts for tax purposes are available for donations of $5 or more.

All proceeds from these two events will go to Tanguay Place towards the purchase of a van equipped with wheelchairs, seatbelts and extra springs. CRNC will collect any money raised by the other programs on Thursday April 27 after 4 p.m. from the program co-ordinators.

The winning course will be announced throughout Friday April 28 on CRNC radio.

For those who will be here during the Marathon of Wheels event, pledge forms are available at C-HOW and Tanguay Place.

Confidentiality requested, Council says unconstitutional

By SHELLEY SOUTHCOTT
Staff Writer

Jacqueline Robarts, college president, asked last week's meeting of the College Council that some information she gives it be kept confidential. The Board of Governors does not like to encounter Niagara News reports which seem to present it with a "fait accompli".

But Tom Fraser, council chairman, told the president council meetings were open to the public and he could not guarantee confidentiality.

Miss Robarts was responding at the April 11 meeting to an earlier council request for access to information on issues prior to board decisions. She said she would be unable to share such information unless she could be guaranteed it would be in confidence.

She had no problem with sharing information with the Council as long as "it stay within this group."

However, Mr. Fraser said he could not guarantee confidentiality.

OPEN TO ALL

"This meeting is supposed to be open to any member of the college community who comes in, and there's no way I can ask them to sign some guarantee that they will never repeat anything they hear in here."

Miss Robarts said the board has been upset by headlines in the Niagara News, and by the implications in certain stories that proposals discussed by the council were final and unchangeable.

Citing the parking proposal, Miss Robarts said, "They (the board) were very upset because it was a major release in the Niagara News, as a result of what happened at this council meeting before the proposal had gotten to the board."

Mr. Fraser said, "I think it might be appropriate for the executive of the council to meet with the board and explain what we feel is the function of this council. If they feel that our request for information on the parking policy before it was implemented so we could put input into it is abrogating their responsibilities then we are obviously on divergent paths, and we should meet with them and just clarify what we feel we are doing here."

BY LEGISLATION

Mr. Fraser pointed out that the council is a group which was legislated into being, and was approved by the board.

"All I'm asking is that we ask the Niagara News who is here and doing the reporting that in presenting to you some of the information that may or may not happen, if it all of a sudden sounds like a fait accompli in the News, then that's what gets everybody going," Miss Robarts said.

She said the news reports would be acceptable as long as the emphasis is put on the fact that it is a proposal and not a final decision.

"The way the (parking) thing was written up *in the Niagara* News, it stated that people were going to pay $60 and $20 and that had never been discussed with the board," Miss Robarts said.

In its Feb. 17 edition the Niagara News headline on the parking proposal read "Proposes $60 parking fee," and the article itself began:

"Paid parking is planned for Niagara College starting in September — $60 a year for full-time staff, $40 for full-time students, and $20 for part-time staff.

"The proposal, which is still to be approved by the President's Operating Committee and the Board of Governors, was outlined at Tuesday's College Council meeting by Hans van der Slagt, vice-president of administration."

(In subsequent coverage of the parking issue the Niagara News has used wording such as "The paid parking proposal was submitted to the council for modification. It is still to be approved by the President's Operating Committee and the Board of Governors," with the word "proposal" sprinkled throughout.)

Clarifying the Council's constitution, one member said, "The College Council is described as an open forum, so you could get into a lot of trouble with the confidentiality aspect."

Miss Robarts agreed to share specific information regarding the fate of the St. Catharines Campus as long as it is understood what she said was not definite and would not be reported as being so.

Editorials

News fundamentals
Must be upheld

The Niagara College Board of Governors is upset that sensitive issues and proposals discussed by the College Council — an advisory committee to the president — are sometimes reported in the Niagara News before the information is submitted to the Board for approval.

Jacqueline Robarts, college president, asked for a guarantee of confidentiality from the council. She said she was quite willing to share confidential information as long as it went no further. Specifically this meant not to be published in the Niagara News.

How can matters discussed at the College Council meetings be confidential when, constitutionally, the council is an open forum for the college community to make an input into recommendations going to the president and thus to the board?

The College Council constitution explicitly states that meetings are open to any member of the college community. Therefore, the Niagara News like any other newspaper is free to cover and report on these meetings.

However, there may be times when the council wants to discuss confidential matters. If this is the case, the council will have to change its constitution to enable it to hold in-camera sessions.

The Niagara News is a practical lab for the Journalism-Print program, and serves as the college's best news medium for the Board, the council, SAC, and the various college programs, as it prepares students for the job.

It is always careful to inform its readers of College Council "proposals" being submitted to the board for further discussion and approval.

The Niagara News promotes the fundamentals of journalism, and has to be realistic in its approach. To attempt to muzzle the paper by putting restrictions on it is to disregard the advantages of the program and students, and to undermine the efforts of its professional instructors.

Louis Daniel

Summer camping
Getting away?

One more week and school is out. This raises an obvious question: "What am I going to do those four months?" There are those who are content with the day-to-day drudgery of "the summer job," earning meager wages and not having any fun; but, for most, the question will be rhetorical. Summer time is PARTY time.

Summer is a time to let loose, to let inhibitions go and act on impulse. Go camping. Nothing beats a week out in the sticks to refresh body and mind, provided you manage to avoid the swarms of blood-sucking insects preying on city people not wise to the ways of the woods, provided you remember what poison ivy looks like before being in the middle of it, and provided you get to where you are going in the first place; summer is notorious for traffic jams caused by the instantaneous exodus of a million or more concrete cavemen wanting to get away from it all.

What does that mean, "To get away from it all"? Most people take it all with them. Convoys of motor homes laden with all the conveniences of everyday life converge on already over-crowded campgrounds. They bring radios, television sets, refrigerators, microwaves, junkfood and beer — now that's roughing it.

On second thought, if everyone else is going, I'm staying. Lakeside Park, here I come. Long days at the beach, windsurfing, waterskiing, and beer drinking.

If only it didn't cost anything. With my savings the fun ought to last about a week; maybe I will get a job.

Tony Post

Have a good summer!

European vacation

Unique travel experience

By TONY POST
Staff Writer

Summer is coming and study-weary students are beginning to make travel plans. For those who want a change from the annual pilgrimage to the cottage, Europe is fun and surprisingly affordable.

"Every Canadian student should go," said Kelly Henderson, a tourism student who has been to Europe. It's a good experience that will teach people how to budget their money.

Airfares

The greatest expense, aside from spending money, will be the airfare. Although not cheap, return tickets to London on charter airlines are reasonable compared with fares on scheduled flights. Michelle Rose, manager of Murray Hunt Travel, said charter seat sales begin May 1.

Charter airlines only fly when their planes are full. To fill the seats the company will sell off empty seats a day or two before departure for whatever they can get for them. Travel agents are usually aware of these sales.

One of the cheapest ways to fly is by becoming an onboard carrier for a courier service. FB on board courier services, 10105 Avenue Ryan, Dorval, Quebec H9P 1A2, pays the airfare of applicants who deliver time sensitive parcels to their destination. The company charges an administration fee which varies depending on destination and time of year. A return ticket to London before June 1 costs $275.

The next expense will be getting around in Europe. A Eurail Youthpass is the best way to do this. It costs $440 for one month and $574 for two months. This entitles the traveller to second class train travel throughout Europe. Since most Europeans ride second class, it is a good way to meet people.

These passes can be bought in Canada from the Eurailpass distribution centre, Box 300, Succursale R., Montreal, H2S 3K4.

Staying in Europe is also affordable. There are more than 3,000 youth hostels which provide guests with multi-bedded rooms and washing and toilet facilities for about $15 a night. Some also have small kitchens.

Some hostels are better than others, Yvonne Hopkins, a tourism student, said; "the ones with the fewest rules are the best."

Student rates

An International Student Identity Card is needed to stay at a youth hostel and to buy student train passes. ISICs can also be used to get discounts at museums, theatres and concerts. They are available to university and college students for $10 by writing to the Canadian Federation of Student Services, 187 College St., Toronto, M5T 1P7.

For students planning extended vacations, Travel Cuts, the CFSS's travel bureau, can arrange work programs abroad.

Alyanne Klunder, a tourism student, went to France with Aupair program. She worked as a nanny for a French family, and also went to school. You pay your own airfare but room and board is provided, she said.

A youth hostel membership card is also useful. It entitles the user to cheaper rail, air, sea and bus fares. Details are printed in the International YH handbook available from the Canadian Hostelling Association, 333 River Rd., Tower A, Vanier City, Ottawa, K1L 8H9.

Hitchhiking

To stay at a youth hostel or travel with a Eurail Youthpass, the traveller must carry a backpack, not a suitcase, said Henny Vuyk, a travel agent with Masson Travel.

Another popular way of travel is hitchhiking, although many European governments discourage this. It is safest to travel in pairs.

For anyone thinking of travelling in Europe, a good place to get information is Fodor's 1989 Budget Europe travel guide, which is available at the library and most bookstores. It outlines the cheapest places to stay and eat throughout Europe and offers tips on saving money.

Domesday enshrines today's lifestyles

By BILL YZERMAN
Staff Writer

Several classes and dozens of individuals have taken advantage of the Domesday Project (pronounced Doomsday) residing in the Learning Resource Centre all this week.

The Domesday Project is an accurate depiction of life in Great Britain in 1986 by the British Broadcasting Corporation in honor of the 900th anniversary of the completion of the original Domesday Book.

It was intended as a census of the nation in 1086 by William the Conqueror to assess the wealth and resources in the land after 20 years of his rule. This undertaking took over a year to complete using a large portion of the population to gather information.

TECHNOLOGY

The modern version uses interactive video technology to present the portrait of modern day England and its people. If printed, the 1986 Domesday Project would fill more than 300 volumes and the information would be kept in seclusion, available only to scholars. With today's video technology, the information will be available to a larger percentage of the population, many of whom will be students.

REALISTIC

The information is accessed by moving through a realistic-looking art gallery using a track ball. Each painting is an actual menu through which the information can be accessed. Such topics as the government, economy, geography, resources, and population distribution are available on four disks.

Many countries are studying the feasibility of similar projects of their own. Canada, Australia, Israel, Belgium, Switzerland, and the European Economic Community are among these, and Japan has already made some financial commitments to such a project which would span its more-than 2,000-year history.

The project is intended to show the people of the future what lifestyles were like today.

Niagara News

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12 pages

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Barbara Blue, Managing Editor
Eileen Muir, Advertising Manager
Gordon Lawson, Photography Consultant

Editor: Louis Daniel
Assoc. Editor: Tony Post

Letters to the Editor

Conlon reviews year as SAC president

Dear Editor:

It's that time of year again, and it has been quite a different year for the Student Administrative Council.

Although the 1988-89 SAC may have been criticized on occasion, I feel we accomplished more than any other SAC in the history of the college. We laid the groundwork for a Student Centre, something that has been attempted several times in the past, but has never reached the point we are at right now.

Also, our Orientation Week was a hit with the first-year students. With jello wrestling, a scavenger hunt and Playfair, it was perhaps the best welcome to the college a freshman student has ever seen.

Our pubs were criticized throughout the year, and perhaps these criticisms were justified. However, the money we spent was the students' money and we felt we were providing the best entertainment available. (Niagara College was the only college in the province to have Tom Cochrane — a double JUNO Award winner in 1989).

Niagara College was also well represented at the provincial level. As an executive member of the Ontario Community College Student Presidents Association, we have lobbied the provincial government on such issues as Board of Governors votes for internal members, and more importantly, we made Global television in our plight to let the Ministry of Colleges and Universities know that we were unsatisfied with the funding received by the 22 colleges across the province.

We also raised over $4,000 for Cystic Fibrosis through Shinerama, donated around 150 pints of blood at our annual Blood Donor Clinic, and started the Blue Box recycling program at Niagara.

Other successful aspects of SAC include the ski club, the entrepreneurs club, the Data Processing Management Association Club and various other clubs. We were also well represented at both Niagara College Open Houses and Ben Johnson received a banner signed by over 2,000 of our students.

So, in conclusion, it goes without saying that our council more than fulfilled its mandate for the 1988-89 school year. Rest assured everyone, you were well represented this year, and have no doubts that you will be equally represented throughout the 1989-90 school year.

Randy Conlon
SAC President, 1988-89

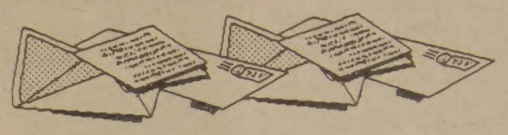
President thanks all

Dear Editor:

I would like to take this opportunity through the Niagara News to thank all the members of our College community who participated in the Open House on Sunday, 1989-04-09. My sincere thanks to all the staff and students who set up and were present at the many excellent displays around the College which provided useful information to the persons who came to the Open House. It was also good to see a number of the staff and Board members visiting the many displays throughout the campus.

The enthusiasm of staff and students for their programs was contagious and I am confident the future enrolments at the College will benefit from their participation. Their efforts are sincerely appreciated.

Jacqueline P. Robarts,
President



Habermehl commends paper and Open House

Dear Editor:

I would like to express my congratulations to the first-year students for the standard they have already reached in publishing the first two of their editions and my appreciation for their advanced coverage of the Open House activities.

If I may, through the medium of your paper, I would also like to thank all of the staff and especially the students who took part in these activities as guides, as club representatives, and as participants in showing what the programs are all about.

Comments from the public were very positive, and the atmosphere that was generated showed something of the many exciting things that are happening at the College.

F. Habermehl,
Executive Dean.

Conlon grills college funding

Dear Editor:

The following is a letter sent to Lyn McLeod as the students' concern regarding the cancellation of the Theatre Arts program as announced on April 4, 1989.

Randy Conlon

Dear Minister,

I am writing on behalf of the 3,086 students at Niagara College.

On the morning of April 4, 1989, Niagara College announced the cancellation of yet another program, Theatre Arts.

The Theatre Arts program at Niagara College is very unique as it is one of the very few of its type across Canada. As of April 17, there were 116 applicants for this program, and over 90 of them were from outside the Niagara region. Also, the 25 first-year students are being parachuted into other colleges where the programs do not even come close to paralleling that of ours.

This year the Ministry of Colleges and Universities announced a funding increase of 6.7 per cent for Ontario universities, compared to a 5 per cent increase for colleges for that same period. In terms of real dollars, this represents a $60 million difference.

The funding unit, which is the amount per full-time equivalent student which the colleges are alloted, has decreased in value due to inflation. At present, it is worth only 88.7 per cent of the funding unit in 1981.

The Ontario Community College Student Presidents' Association is currently lobbying your ministry for an increase in college funding. So not only the 3,086 students at Niagara College are suffering due to the funding gap, but all 113,000 college students across the province.

The colleges have fought this lack of funding in various ways. By cutting staff and faculty, reducing classroom hours and shutting down entire programs it takes away from quality education at the college level.

I'd like to say that the 3,086 students at Niagara College are greatly concerned at the quality of education now, and in the future. We want answers.

Randy Conlon
Student Administrative Council
President
1988-89

Niagara College Council extends appreciation

Dear Editor:

The executive and members of the Niagara College Council wish to thank you for your excellent coverage of the College Council meetings and issues. Your assistance in informing the College community about our group, its proceedings and its mandate in its formative stages is much appreciated.

Sincerely,

Tom Fraser
Chairman

Tony Albano
Vice-Chairman

Janet Forfar
Membership Chairman

Gunther Benjatschek
Secretary

Do not blame college

Kormos elaborates on program cutbacks

Lyn McLeod
Ontario Minister of Colleges and Universities
101 Bloor Street West

Dear Minister:

Re: Niagara College of Applied Arts and Technology

Please, no more passing the buck! This morning, Niagara College in Welland announced that it was cancelling its theatre arts program. Why? Lack of funding for it and other college programs. The dental hygiene program remains suspended.

The theatre arts program is acclaimed across Canada as the finest of its type. It is the result of many years of extraordinary work and talent by faculty and students. As of March, there were over 100 applications for its 25 first year seats. Over 90 of those applications were from outside the Niagara Peninsula. The 25 current first year students are being abandoned. The program, with its fine productions has become a vital part of the Niagara region.

The dental hygiene program enjoys a 100 per cent placement for its graduates. Dentists across the province are clamoring for hygienists. Every college in the province has applications far in excess of those it can accommodate, Niagara College included. (I know, I've called them.) Now, there is no program, potential students are forced to the United States where they are paying tuitions in the thousands of dollars. Young people, seeking career training, deserve better.

And don't tell us that it's the College's fault. They have been working closely with your ministry for almost two years now in an effort to solve their financial shortages.

Please end this betrayal of young people wishing to further their educations and develop good job skills. We need an immediate response from your ministry so that these programs can be saved. We don't need any more buck passing.

Niagara College, its students, their families, and the faculty need an immediate commitment from you to end the province's abandonment of our educational institutions.

These same people deserve to have you travel to Welland so that you can see for yourself how important these programs are to the community and to the province.

I await your reply.

Sincerely yours,

Peter Kormos

Praises Wilson, Burgess

Dear Editor:

I cannot let the last issue of Niagara News for this school term go by without expressing my appreciation to Elaine Wilson and Blair Burgess for their coverage of the President's beat this past year. They have done an excellent job of reporting the information shared with them and I am sure that they will both do well as they leave the College and become reporters out in the world of work.

Mr. Jelbert and Mrs. Blue must be pleased with the progress of Elaine and Blair. Congratulations on a job well done.

Jacqueline P. Robarts,
President.

Kids learn about disabled

By ANN RADICS
Staff Writer

The Kids on the Block are back at Niagara College and waiting to be shown to the public.

The puppet troupe, created to help children better understand the handicapped, was started in the Niagara Region four years ago by four theatre arts students.

Recreation Integration Niagara, a committee of people in the region that involves mentally handicapped people in recreational activities, asked the Educational Resources and Special Needs program to keep the puppets for the time being, Pat Frank, program instructor, said.

The puppets will be used to help persons who have special needs and in local schools. Mrs. Frank would like to see the puppets used in the fall by the program, but the final location is not decided.

Three other groups would like to use the puppets — The Welland Association for Community Living, the West Lincoln Association for Community Living and the Maycourt Club of St. Catharines.

Puppeteers

The four theatre arts students were hired through the Challenge '85 summer program as puppeteers for the new Kids puppets. The puppets were the first for the Niagara region.

The puppets are muppet-size and are operated by openings in their backs. The puppeteers dress in black and stand up to move the puppets. They move their mouths, without trying to hide themselves. This helps the children relate to the puppets, not the puppeteer, Mrs. Frank said. "The kids block out the person standing behind."

There are six characters — three handicapped and three so-called "normal". Ellen Jane, Mark Riley and Renaldo Rodriguez are handicapped; Brenda, Melodie and Michael, Mark's brothers, are "normal". These characters are used together in skits using real life situations to teach young children — and adults — how to deal with the disabled.

Summed up

One show involves Brenda, who thinks she is fat, and Ellen Jane, who is mentally handicapped.

Brenda arrives at the vet's to pick up her dog. When Ellen Jane, an assistant at the vet's appears, Brenda is shocked to find out someone like Ellen is treating her dog. Ellen explains to Brenda she can do anything at all, it just takes longer. The story is summed up when Brenda's dog tries to bite her and Ellen Jane calms the dog down.

After a show is over, children ask the puppets questions. Typical questions are "Do you go to a regular school?" or "How did you get retarded?" Mrs. Frank said.

"The shows give children an avenue to ask questions. They begin to understand that kids are different and it's all right."

Renaldo Rodriguez, Mark Riley and Ellen Jane are three of the six Kids on the Block puppets being temporarily stored with the Educational Resources and Special Needs program. The puppets are used in shows to help children to understand others who are handicapped and provide an opportunity to ask questions to realize that it is all right to be different.

Photo by Tony Post

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Speak out on policy

Most staff and students agree with the college policy on smoking, while most disagree with the parking fee policy, according to a survey prepared by second-year psychology students.

Of 224 students surveyed on smoking, 50.45 per cent agreed with it, 37.95 per cent disagreed, and 11.61 per cent were undecided.

Of the 224 students surveyed on the parking fee policy, 16.67 per cent agreed with it, 78.83 per cent disagreed with it, and 4.5 per cent were undecided.

Forty-three faculty members were surveyed on the smoking policy. Of that number, 72.09 per cent were in favor of it, 25.58 per cent were against it, and 2.33 per cent were undecided.

The same 43 faculty members were polled on the parking policy and 34.89 per cent were in favor of it, 48.84 per cent were against it, and 16.28 per cent were undecided.

Jim Brooks, an instructor in the college vocational program, hoped that by getting his students to gather information relevant to the college, he could teach an aspect of the scientific method, which is helpful in making decisions in everyday life.

Mr. Brooks said the results were as they expected, with the majority of the faculty and students agreeing with the smoking policy and the majority disagreeing with the parking.

He suggested that the difference in percentages between the faculty and students probably had something to do with age difference.

Students and children from Early Childhood Education get some hands-on experience at the dental assistant lab in the Simcoe building. Ann Marie Smatana, a first-year denatl assistant student, demonstrates some of the equipment that a dentist uses.

Photo by Tony Post

Learn Chinese culture while on exchange

The Ontario-Jiangsu exchange offers both students and teachers a chance to learn at first hand about Chinese culture and methods of education.

Since 1986, an agreement between the Ontario Ministry of Colleges and Universities and the Province of Jiangsu in China has enabled Ontario scholars to teach or study there. As part of the exchange, students and teachers from Jiangsu come to Ontario.

"I would encourage such an exchange," Ed Wilson, teacher with the General College program, said. Mr. Wilson spent a month at Changsha University last fall, but not as part of the exchange.

Mary Bondarchuk, dental teacher who spent four months in China last year, also recommends the exchange.

"The Chinese were really hospitable," she said. "I was at times fascinated, and at times impressed." Though her visit had some difficulties, it was also "enlightening" and a "broadening experience."

STUDENTS TOO

A few students have taken part in the exchange. Martin Pokol, a Niagara journalism graduate, and now a reporter for the Welland Tribune, went to Jiangsu to study Martial Arts for 10 months in 1988.

The experience is something "every young person should do to learn about life," he said. He had decided to send in an application for the exchange because of his attraction to the "Mysterious Orient."

Some adapt quite well to the culture, and though Martin picked up the language quickly, one does not have to know it, for interpreters are provided.

Unfortunately, not enough students seem to know about the exchange, and if some do, they believe it is an impossibility for them. To qualify for the exchange, students need to fill in an application, write a letter explaining why they want to go to Jiangsu, write out their resume, and send it to Hugo Bessems, H24. The applications are available at Mr. Bessems' office.

A selection committee will process the application. Their decision will be based upon the following criteria: academic excellence, the maturity of the applicant, and if he or she is a teacher, his or her knowledge, experience, and ability. Those chosen must realize they will be living in different conditions than they are accustomed to, in a country with a very different culture. Students must be committed to do so, for the exchange is not a holiday.

The exchange is financed both by the Ontario government and the Jiangsu government. The student or teacher receives suitable funds to live on from both sources.

It is too late to apply for this year's exchange, but it isn't too early to plan for next year.

Bake sale raises funds

The Professional Chef Association of Niagara, working with the Niagara College Cook Apprenticeship program held a bake sale at the Pen Centre to help raise money for the students involved in the cooking program.

Proceeds will be used to finance the two $150 awards given to exceptional students graduating from the cook apprenticeship program by the Professional Chefs assocation of Niagara.The money will also be used to send chefs to the National Convention to be held this year in Halifax.

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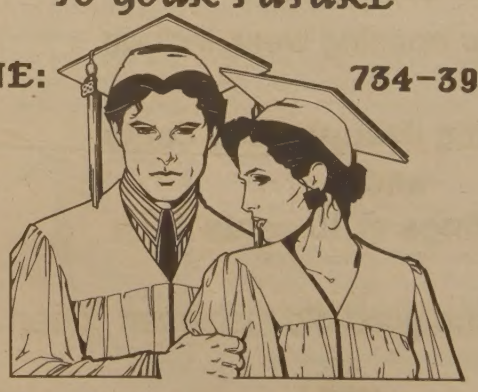

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FASHION CLUB

The Fashion Club would like to thank the supporting staff and students for their patronage this year. The Fashion Club will close for the season on April 21. Congratulations are extended to all the graduates and we wish you the best of luck in the future. To the returning students, have a great summer and we look forward to seeing you again next fall.

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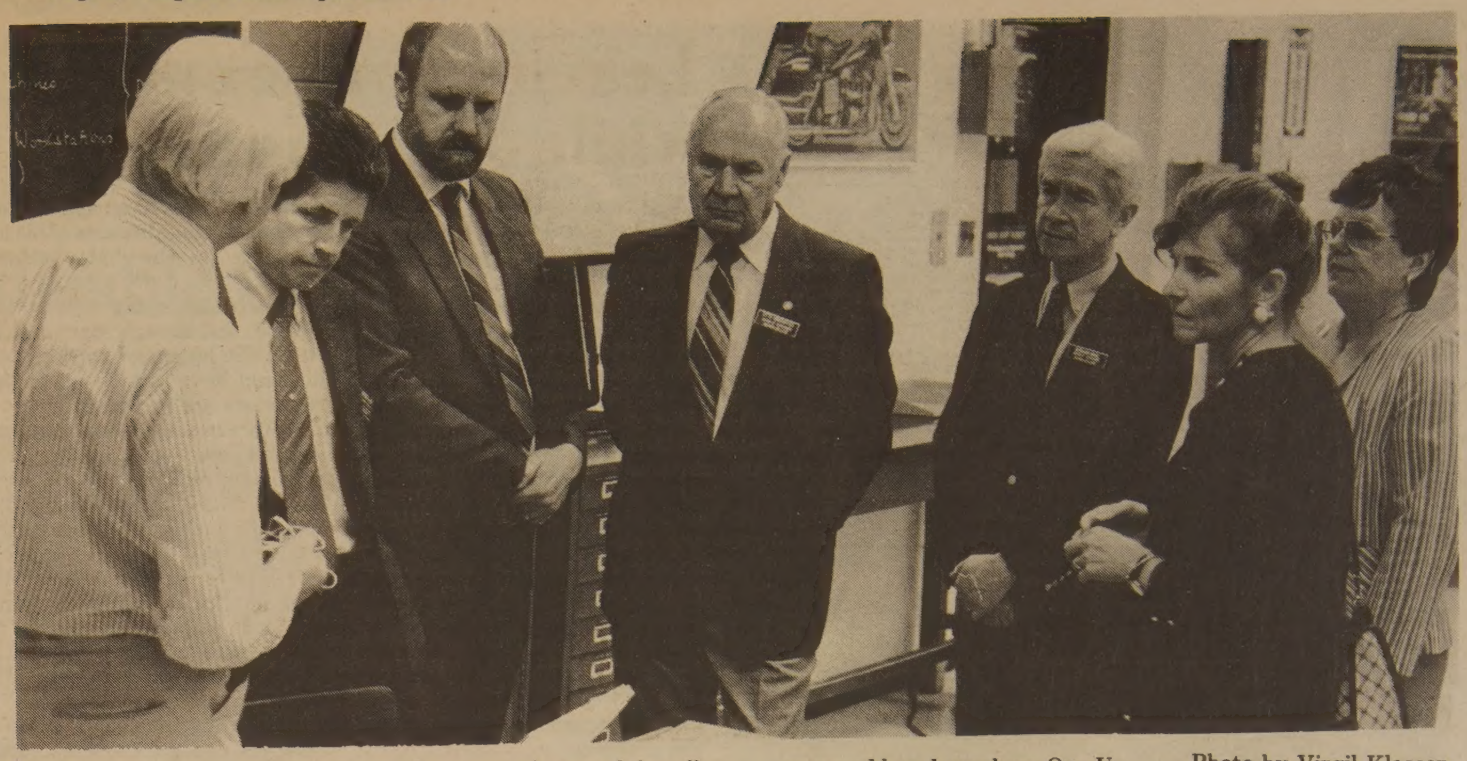

Bert Mills explains the principles of the laptop computers used in the CNC Lab to members of the Board of Governors who toured the college last Thursday. From left to right are Bert Mills; Bill Heelis, board chair man; and board members: Otto Urbanovics, Bernard Baril, Susan Murray, and Connie Brown.

Photo by Virgil Klassen

Board members tour college Thursday

Members of the Board of Governors left the boardroom to tour the college last Thursday in an effort to become more familiar with the school and its facilities.

"It was an opportunity to see an entirely different side of the college," board member Susan Murray said.

Dr. Tony Knowles, academic vice-president, conducted the tour and managed to get the board members through the Welland campus portion of the tour in the two hours allotted for the task. It was barely enough time to glimpse many of the major programs, but the board members on the tour were surprised by the range and scope of the college's programs.

"I was very impressed with the complexity of the school," board member Bernard Baril said.

said, "I didn't visualize the extent of the facilities here."

Many of the program co-ordinators gave the board members brief reviews of their programs. They did their best to answer any questions while highlighting specific achievements of their programs, and, in some cases, pointed out space and equipment deficiencies in their part of the school.

"This tour was certainly effective at lobbying for needs," Bill Heelis, board chairman, said.

Dr. Knowles was very pleased with the turnout for the tour, particularly when these people hold down full-time jobs. He said the board members who toured the college will have some idea of the areas they're talking about when programs are discussed in the boardroom.

College gets $35,000 from Ontario government

The college has received $35,000 from the Ontario government to renovate the registrar's office.

John Parrett, college registrar, said the money will be used to start renovations, the purpose of which is to make the office attractive and comfortable for potential students.

It is often the first contact the applicant has with the college before being enrolled. "We want to improve the traffic flow," he said.

Training for teachers

Niagara College will take part in an in-service teacher training certificate program to make Step 16 on the salary grid possible for all college teachers to attain.

Fred Habermehl, executive dean, said the program is available for faculty who wish to develop their academic qualifications in the area of teaching.

The training program, which is to begin early in June, is being run by Confederation College which signed a contract with the Council of Regents to help teachers improve their skills. All colleges in Ontario are expected to take part.

Mr. Habermehl said the program will involve six modules done through distance education.

Jake wins award

The talent of Jake Neufeld, this year's winner of the Oetker Award for Apprentice of the year, can be sampled at the Pillar and Post in Niagara-on-the-Lake.

The award, named for a company that distributes food to restaurants, has been given for the past six years, but this is the first year it has been sponsored by the Oetker Company.

The award recognizes outstanding achievement in both academic and professional skill. "Attitude, both positive and professional, is noted", Stan West, president of the Professional Chefs' Association of Niagara, said. Mr. West is co-ordinator of the cook apprenticeship, food preparation general and culinary skills programs.

Jake, originally from Niagara-on-the-Lake, lives in Fonthill and graduated from the Cook Apprenticeship Program last December. He is working towards completing 6,000 hours of apprenticeship under a qualified chef.

The dinner, held last month at the Pillar and Post, coincidentally where Jake is doing his apprenticeship, was also an opportunity to present awards to several local wineries for "outstanding support" of the Professional Chefs' Association.

There were 50 people in the running for the award, and Jake was "surprised" that he won.

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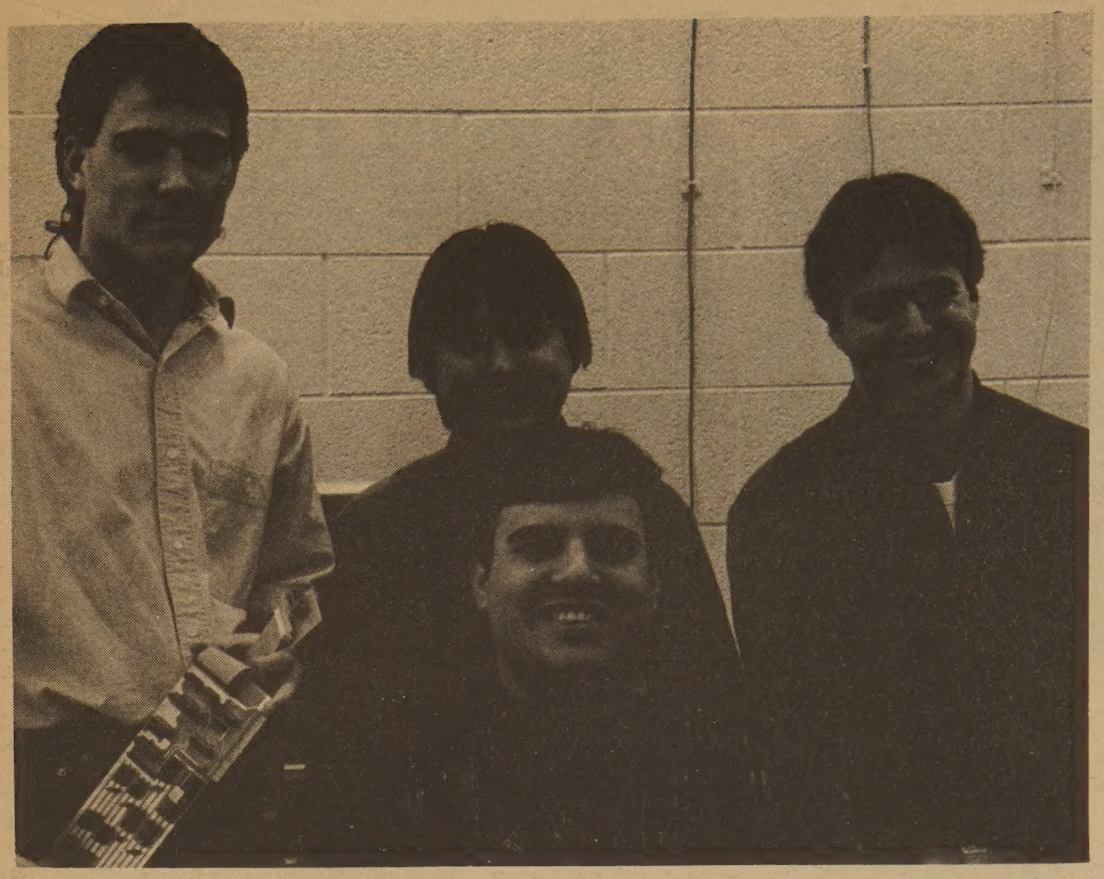


Computer-Electrical-Electronics Technologists presented their technical reports April 11. Dennis Murray, Robert Westhouse, Peter Campagna, and John Raso presented at this 14th annual event. Absent is Ali Saab from the electrical section.

Photo by Bill Yzerman

Technical projects highlight of banquet

By BILL YZERMAN
Staff Writer

Car alarm and monitoring systems, integrated circuit testers, communications synchronizations, and DC transmissions were the highlight of this year's Technical Report Night.

The 14th annual event was held Tuesday, April 11, by the students in their final year of Computer Electrical Electronics Engineering Technology.

About 65 people attended the banquet and information session. Over half were first and second-year students looking for ideas for their own technical reports.

Robert Westhouse's project was an alarm system for a car which uses s speech synthesizer. This system would tell the driver, in words, that he had left his lights on, the keys were in the ignition, a door open; and would sound an alarm using a 100 decibel speaker, which produces a sound equivalent to that of a subway train or standing next to Niagara Falls. One hundred and twenty dB is called the pain threshold. At this point and higher, damage to the listeners' hearing will be caused. Jet and rocket engines are in this range.

KEEP TRACK

John Raso designed a computer-controlled car system monitoring system, which would keep track of the oil pressure, coolant levels, and hydraulics. It would also signal the driver if he left his keys in the ignition, or left the lights on.

Dennis Murray developed a program and hardware to test integrated circuit chips for any faults or malfunctions. At present he is able to check 21 different types of chips. It would detail if something was wrong and exactly where the problem was using a visual display.

Peter Campagna demonstrated a method of synchronizing two or more separate communications systems. This will allow different systems to communicate that would ordinarily be unable to trade information freely.

Ali Saab presented a research project on the advantages of using DC (Direct Current) transmissions for long distances over AC (Alternating Current). Although more expensive for short distances, the profit margin would increase as the distance increased over 500 km.

Peter, Dennis, John, and Robert are in the Computer Technology section and Ali is in the Electrical. The Electronics department was not represented by a speaker this year.

On-campus park for use at college

Niagara College will soon have an on-campus park for use by staff and students, Edward Thompson, building maintenance supervisor, said.

The park will contain nature trails and picnic tables and can be used by staff and students "to eat lunch and relax," Mr. Thompson said.

Trees are being removed from the wooded lot on Woodlawn Road near Hennepin Hall to make room for the park, which should be in use by next year.

Logs removed from the site have been sold for $820. Mr. Thompson said the college might make a profit, which would go into the general college fund.

After looking at about 100 logging contractors, Orlando Lumber, a Welland company, was commissioned to do the work. Because the ground is "too soft for tractors," the cut-down trees have not yet been removed from the site, Mr. Thompson said.

Once the trees have been taken away, the Department of Natural Resources will mark any more trees which should be removed. Overmature trees, which have limbs dying, have been removed to allow younger trees to grow.

Progress is slow because by the time the ground dries up, there will be leaves on the trees. Removing trees after they have blossomed is difficult because of problems with limited vision, Mr. Thompson said.

Labor course in safety

Level 1 of an Occupational Health and Safety course is being offered by Labor Studies at Niagara College.

The 30-hour course will be held during the two weekends of April 22-23 and April 29-30.

Recognized and backed by the Ontario Federation of Labor, the course is aimed at people in the workplace, from workers in the factory, to those in the office, Sherri Rosen, co-ordinator of Labor Studies, said

The course focuses on health and safety in the work environment, and will study legislation governing federal and provincial worksites, and the role of the union in protecting its members.

Level 1, the first of three levels, is an "awareness course...but is fairly comprehensive," Ms. Rosen said. The second and third offer more profound instruction.

The instructors are lay people who have completed each level and have received additional instruction in health and safety with the OFL. "It is labor people teaching labor people," Ms. Rosen said.

It is the second time the Occupational Health and Safety course has been offered at the college in the back-to-back weekend format. The first time was a success; " it sells itself," Ms. Rosen said.

A course to be offered in October in conjunction with the Labor Council will be a 10-hour weekend, giving instruction in health care. The one-credit course will be a first for Niagara College.

Nancy Rotella returns with new ideas

Nancy Rotella, a second-year Early Childhood Education student at Niagara College, returned from the first ever Canadian Childhood Daycare Conference in Winnipeg with new ideas to share.

Mrs. Rotella was one of nine students chosen from across Ontario to attend the six-day conference.

The focus of the conference was Children — The Heart of the Matter. "To me, that means people in day care aren't just taking care of the child, they are taking care of society," Mrs. Rotella said. "We're taking care of the future."

The event consisted of two conferences in one — a student conference and the National Daycare Conference.

Mrs. Rotella got the chance to meet ECE students from all over Canada. There were representatives from all provinces and territories.

The conference held sessions for networking. This is where she learned that Manitoba had basically the same concern for children as Ontario does.

She also found that most day care centres have the same problem of not enough space, not enough money and workers are underpaid

There were workshops on child development, teaching techniques, and new ideas for the childcare profession.

When Mrs. Rotella arrived in Winnipeg, she was overwhelmed and said that most of the other students were shy, but mingled. The students from P.E.I. and the Yukon knew each other because they were from the same school being that there is only one college in those areas. The French-speaking students were shy and hung in their own group and had translation wires with them at the conference.

Missing screws delay installation of speakers

Campus Radio Niagara College will have to wait a while longer before they install their new speakers.

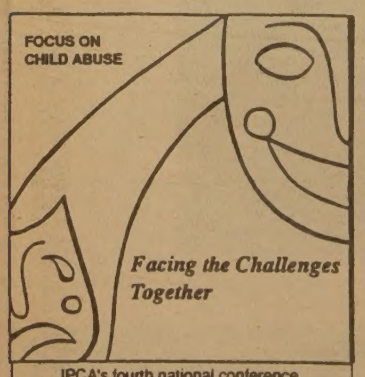
Tony Adams, radio and television teacher, said he had been hoping to install the speakers on Saturday April 8 but tamper-free screws were needed to protect the speakers from theft.

"They're a speciality thing and we can't get them in this area, so they've been ordered from a place in Kitchener," Mr. Adams said.

The 24 speakers were purchased from Central Music, 252 East Main St., Welland for about $1,200 to improve the sound quality of the college's radio station.

Mr. Adam is still hoping to install the speakers before the end of the year.

"We still want to get them in before the end of the year, before the students go because they are helping to do it," Mr. Adams said.



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Out on the farm

A touch of country combined with rural architecture, this barn in Port Colborne may once have been a farmhand's retreat. Now dilapidated, it is among few wooden structures still standing for farm use.

Photo by Theresa Boudreau

Chairman of contract department to retire

By KGABO MODIBEDI
Staff Writer

The chairman of the contract department, Eugene Gillies, is retiring after 19 years with the college.

No final date has been set for his retirement, "but my calculation is the end of May," Mr. Gillies said. "Technically, I should start receiving my pension from Aug. 1."

Mr. Gillies joined Niagara College on Jan. 1, 1970, as assistant chairman of the then Training in Business and Industry program.

Since 1987 he has been with the contract department in continuing education. Designed to provide customized training to businesses and industries in the Niagara peninsula, the department offers consultation and advice on training needs, conference and seminar planning, and development. It provides supervisory, management, technical, secretarial, and computer training.

Training can be provided at the company's location, college campus, or any location of a company's choice.

Born on a farm, Mr. Gillies grew up in London, Ont., and started to work there. His first job was apprenticeship as a machinist.

Mr. Gillies got some credits from McMaster University. In 1961 he took up a teaching post in the retraining program in London. While in London, he pioneered the machine shop program in high schools.

"The machine shop program was the first of its kind to be offered in Canada," Mr. Gillies said. The program was 10 months long.

He started teaching high school in Hamilton in 1963. By the time he came to the college, he had reached the highest category as a high school teacher, was assistant technical director, and had his guidance counsellor certificate.

For the future, he plans to go into private business after his retirement. "One computer company has asked me to do marketing consulting for them."

Mr. Gillies is an active participant in social organizations. The former president of the Provincial Administrative Staff Association, he is now vice-president of the Administrative Staff Association of the college.

Mr. Gillies and his wife Sheila have four children: two daughters, Janet, 28; Cathie, 26; and two sons, Bruce, 22, and John, 21.

Mr. Gillies is a stamp and coin collector. "I also enjoy working with dogs — Manchester Terriers," he said.

Looking back on his years at the college, Mr. Gillies summed it up: "I enjoyed most starting new projects, getting things going."

Bright future predicted for nursing graduates

This year's nursing graduates vault into a glimmering future as they fill nursing positions throughout the province, commanding an average starting full time wage of $31,000 a year.

Lois Millar, chairman of the college's nursing division, said 94 per cent of 1988 graduates have nursing related jobs, "and the majority are still in the Niagara, Hamilton, Toronto region." This year's 77 graduates should be just as fortunate.

"Everyone will get a job, although some may start part-time or on call," Hilda McCann, St. Catharines General Hospital's assistant to the vice-president of nursing, said. Nursing students fulfil clinical experience requirements at the hospital. This hands-on experience assures prospective employers of their quality and dedication.

"Our role is to provide clinical experience," Mrs. McCann said. "They have already been taught theory and basic procedures. It is as close to reality as possible."

USUALLY HIRED

If students have good pre-graduate experience and evaluations, they are usually hired directly to staff the hospital.

Miss Millar, involved in nursing education for 30 years, said a recent evaluation of the Niagara College nursing program found graduates are well prepared for professional nursing careers. They are prepared to be generalists, having been educated with experiences in medical, surgical, obstetric, pediatric, and psychiatric aspects of nursing.

Recent media reports have pointed out critical shortages of specialized nurses, such as critical care nurses. Nursing program graduates can fill these positions through post-diploma programs, such as a seven-week course in critical care nursing at Ryerson Polytechnical Institute.

UP TO DATE

"Education is the rôle of any professional," she said. "If you're going to keep in tune with what your profession is doing, you have to keep up to date."

Graduates will face many stressful situations during their careers, and most will stand up to them well. Some, however, may face "burnout," another cause of nurse shortages. Just getting together and sharing feelings will help nurses overcome stress, and diversion can be another weapon.

"Nurses have to try and find a recreation outside that will totally take their mind off the job," explained Marilyn Bull, head nurse on the General's medical floor. She said many take "different" university courses and exotic vacations to curb stress.

Nurses have played an increasingly important role in rehabilitation of patients, from their birth as the saviors of the 19th century Crimean War to their increased responsibility in the sophisticated medical field that exists today. Niagara College graduates, with their thorough education, will be at the forefront of a profession all mankind comes in contact with.

Ofra Harnoy

The music seemed to sing within her as it was played
The New York Times

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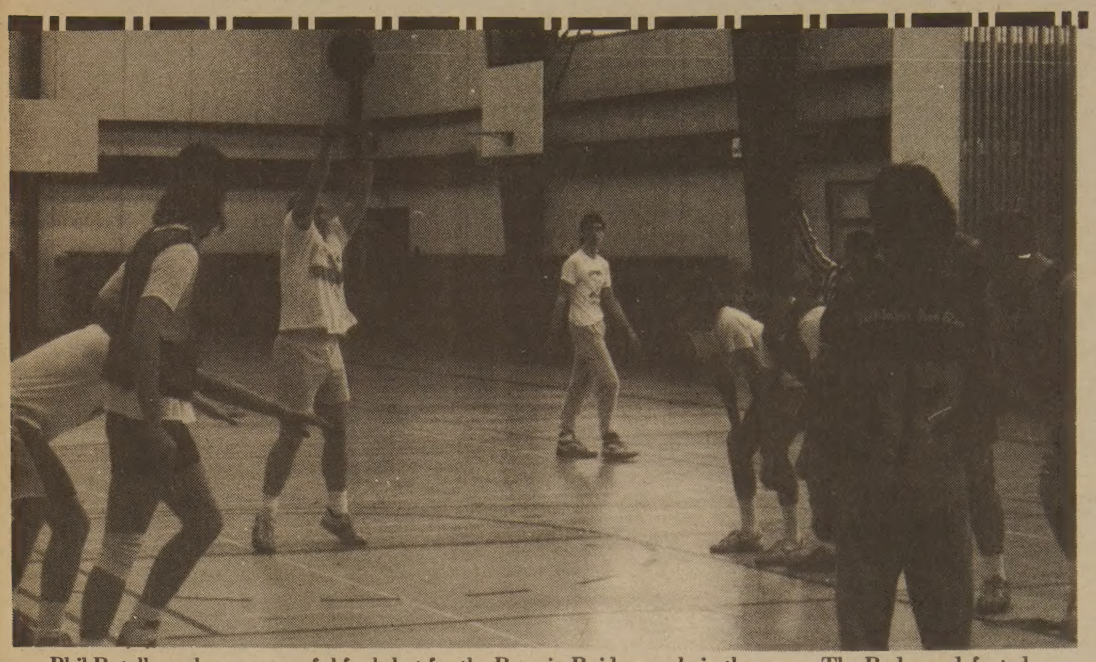
Sports



Phil Rotella makes a successful foul shot for the Runnin Raiders early in the game. The Redmen defeated the Runnin Raiders 38-34 in men's intramural basketball finals. Both teams had an undefeated 5 and 0 record throughout the regular season.

Photo by Sheila McBrayne

Redmen claim title in league basketball

Redmen beat Runnin Raiders in intramural championship basketball on Thursday April, 13. Redmen won by only four points, 38-34, as the Runnin Raiders were always within a four-point range.

At half time the score was 16-15 for the Raiders who kept the lead for a short time.

The game remained close down to the last seconds. At 28 seconds a foul on the Redmen allowed Raiders to make the score 35-34 by sinking both foul shots.

Randy Conlon, Redmen, added two points by getting two foul shots in at 10 seconds left in the game.

Both teams entered the championship with five wins and no losses. Runnin Raiders were the winners of the Tuesday division and Redmen where the winners of the Thursday division. This advanced both teams to the championship.

The Redmen were given medals by Peter Rylander, athletic department. The medals were bought by the athletic department with SAC funds.

"I'd like to see more emphasis put on the intramural sports next year," Mr. Rylander said, "I'm sure more people might get involved."

Party first, golf later

For any survivors of the year end bash on Friday April 28, a Golf Tournament is being held the following morning at Riverview Golf and Country Club just off Weber Road on Regional Road 24.

About 64 people have signed up and paid the $35 for green fees, a donation to the Heart and Stroke Foundation of Ontario, a dinner banquet at 6 p.m. that evening and a prize. Because of the banquet, only a limited number of people could sign up.

The tournament is being held to benefit the Heart and Stroke Foundation of Ontario

No drug problems in college sports

By SHEILA MCBRAYNE
Staff Writer

Coaches at Niagara College are not worried about drug use by their athletes.

Fred Bassi, athletic assistant, said that never in his 19 years of coaching at the college has he had any problem with drug use by any of his players. "I'm not worried about Niagara College being in any illegal drug situation."

Ontario community college athletics do not have the pressures of professional league acceptances that some American and Canadian universities have. Therefore there is no need for college athletes to take drugs to enhance their performance.

" Drugs are where the money is," Mr. Bassi said. " Money-making sports might have a different outlook on drug problems."

There is no testing for steroids or any other kind of illegal drugs in the community college system. "There is random testing at the university level," Judy Halaiko, athletic department, said.

Drug use by college athletes is not punishable by the college but "if caught using a drug, they'd answer to the law more than the school," Mr. Bassi said.

"It's not like a high school where the principal expels you if you're bad," Ms. Halaiko said.

If drug use was suspected in Niagara College, "I'd talk to that player to see if they have a problem and try to help them with their problem. They would not be allowed back on the squad until they proved to me that they were over their problem," she said.

Niagara and the 21 other community colleges in Ontario have a clean bill of health and "I don't foresee drugs as a problem," Mr Bassi said.

Athletes in Ontario are just that — athletes, not drug-induced warehouses for muscle: "drugs meaning anything illegal; anything that gives you an edge or the illusion of an edge," Mr. Bassi said.

"A naturally healthy body is best; it may not be enough to break a record or a title, but in the long run, it'll be there after the drugs have left the others," Mr. Bassi said

Summer jobs available now

Full-time students planning to return in the fall may seek summer jobs through the Student Employment Centres across the Niagara Region.

The centres, funded by the federal government, give students the opportunity to experience full-time employment and earn money for their education.

Students must be "mature and responsible" with a "willingness to work", Lori McSporran, a Centre employee said.

Referrals are given to students only if they are qualified for the job. Most jobs, however, have few prerequisites.

Students will be referred based on their course of study, their previous experience and their interests.

The Niagara Region has six offices located in Welland (732-1315); Niagara Falls (356-7930); Port Colborne (834-7921); St. Catharines (688-1387); Dunnville (774-7404), and Fort Erie (871-0503). Their offices are open until the end of August, Monday to Friday, 8:30 a.m. to 4:30 p.m.

Wheelchair sports open to new members

By ALISON LANGELY
Staff Writer

Sports, sports, sports. The 80s will go down in the record books as the fitness decade. Health clubs are packed with the health conscious and chances are you will never find an empty gym. There are dozens of activities available to those who want to play or those who are able to play.

But what about the disabled? Wouldn't they also benefit from the competitiveness and team camaradarie that athletics bring?

Disabled athletes excel at specialized forms of common sports that most people take for granted.

One of the most popular disabled sports is wheelchair basketball.

The Niagara District Wheelchair Sports Association includes Welland, Niagara Falls, and St. Catharines. There are also members from Burlington, Hamilton and Toronto.

The team plays a regular basketball season that finished with the Spitfire Challenge. The yearly championship games, held in Toronto, attract more than 40 teams from all over the world, including Kuwait and Sweden.

Rick Andres, 21, has spina bifida and is confined to a wheelchair. A former Niagara College student, he has been with the club for more than 10 years.

Mark Morris,25, is one of the able-bodied team members. He became interested in the club by his Big Brother, who was a team player.

"It gives me the chance to meet people with various disabilities. Knowing different people improves your life. Seeing people overcome their disabilities makes you feel that if they can do it, so can you."

Mr. Morris, who graduated from Niagara's business administration program in 1988, has been with the club for more than 12 years.

The club is open to all ages, but more younger people are needed.

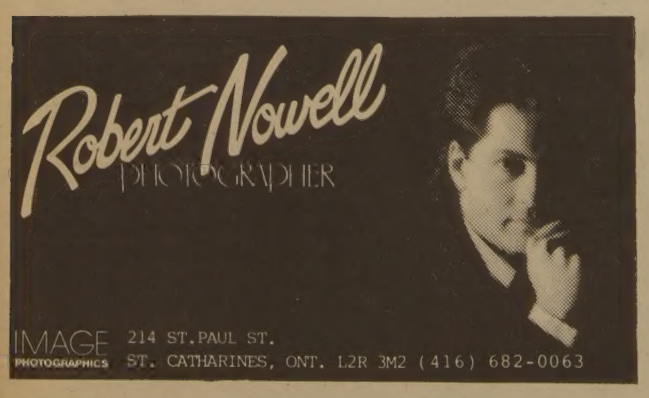
Walter Balenovich, 29, suffers from polio. The Welland resident has belonged to the association for 15 years.

"More kids should get involved," Walter said. "Disabled adults could act as role models to disabled youngsters. Many parent ar over-protective and we need to help them to pull the apron-strings that confine them. Instead of staying at home, they can learn independence and competitiveness."

After severely injuring his right leg in a car accident, Rob Olsen, 22, could no longer play his favorite pastime — football. Rob enjoys the group because it gives him an outlet for his energy.

The association is always open to new members. Anyone interested can write to 38 Scott St., St. Catharines, or call 637-5876.

Disability sports give a person the feeling of ability — not disabilitv.



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Transport Canada enlightens on Air Controller benefits

By SANDRA MILLETTE
Staff Writer

Two representatives from Transport Canada enlightened Niagara College students on the benefits of becoming Air Traffic Controllers (ATC) and Flight Service Specialists (FSS) in the Secord room, April 11.

Linda MacSween has been an Air Traffic Controller for 16 years. "After 16 years I still find the job a challenge." Susan Mody has been working out of Kingston Airport as a Flight Service Specialist for eight years. "No two days at work are ever the same."

The 20 Niagara College students in attendance were shown an indepth 16-minute video. The video demonstrated how a skilled network of individuals work closely with each other to guide and assist pilots through every phase of a flight.

Twenty-four hours a day, 2,000 men and women monitor and supervise aircraft through the skies. Data is entered into a worldwide computer network and the intricate process of ensuring flight safety is in the hands of ATCs and FSSs.

The intensive training covers all aspects of flight safety. Students learn air regulations, air navigations, meteorology, how to apply procedures, and perform simulated exercises. For some, the training is in both French and English — but French is not always a prerequisite. "Unless you work in Ottawa or Quebec, there is no need to be bilingual," Ms. MacSween said.

Students interested in becoming either an ATC or FSS must be highly motivated. "Students must have good study habits and work hard in order to succeed," Ms. Mody said. Both programs require good grades: theory, which is the first part of the course, requires a grade average of 80 per cent. Simulation requires a 70 per cent average. The success rate of students graduating from ATC programs is about 30 per cent. It is a considerably higher graduation rate for FSS.

Both agreed that the reputation of both positions as being highly stressful is grossly exaggerated. "There is stress in a lot of jobs — whenever there is an emergency, I get an adrenalin rush and this is when I kick into action and use all of the experience that I've learned," Ms. Mody said.

Ms. MacSween added, "There is such a great feeling of satisfaction when a pilot walks in and says, 'It was nice being able to depend on you'."

FSS training will take eight months — two of which are on-the-job training. An ATC course may take anywhere from nine months to two years depending on whether the student specializes in areas such as a procedures specialist, supervisor, or unit operation specialist.

Students are paid through all training phases with room and board included. "Two great jobs, both challenging, both pay well," Ms. Mody said. "You can earn up to $51,000 per year," Ms. MacSween added.

Second mall show displays fashion

Second-year fashion arts students from Niagara College produced their second annual Seaway Mall fashion show last weekend.

The hour-long show was a fantastic display of spring and summer fashion as well as formal wear.

While Jeffrey Chapman's Modelling Agency provided most of the models, students also did some modelling.

Outfits for the show were donated by Reitman's, the Loft, Suzy Shier, Jack Fraser, Woolco and many more.

Monitors placed at the edge of the stage displayed the names of the sponsors who donated the outfits.

Male and female fashions were featured as well as children's clothes from K-Mart and Reitman's.

Men's and women's business suits were donated by Jack Fraser and Suzy Shier respectively.

Spectators were told neon colors, especially green and orange, and black and white would be popular this year. Wide lapels and baggy pants will also be in.

Council

Cont'd from Pg. One

teaching at that campus," Lincoln County Board was not interested in renting any of their property, and the high schools were not interested in using their facilities to accommodate the some 30 continuing education classes held at the campus.

In looking into the possibility of renting a shell of a building and renovating that, it was found the cost of renovation and of moving the equipment to be in excess of $1 million.

CONSOLIDATE

Miss Robarts was asked why the nursing program would be moved to a campus which houses welding and machining programs. Doing so would consolidate campuses and provide a possible financial source to assist in renovation costs, she replied.

"Right now we're paying $160,000 a year to St. Catharines Hospital for the renting of the Mack Centre and we're negotiating, just negotiating at this point, with the ministry, with the possibility that if we moved the nursing into the St. Catharines Campus, we would be able to receive that lease money for at least five of six years."

Another reason for moving the nursing program is difficulties with the present facilities.

The building which houses the student lab has recently had its roof removed, forcing the lab into the basement.

As there are plans for the construction of something else in that building, the lab would have to move in any case.

The problem of student parking around the Mack Centre area would be solved if it moved to St. Catharines Campus. The City of St. Catharines has two-hour parking in place around the area.

"If the nursing program moved in there, it would also be the RNA and the health care aide as well," Miss Robarts said. "If we move those people from the Mount Carmel situation, it would alleviate some of the nursing students and staff problems, it would also eliminate one satellite campus and help to consolidate."

Placing the automotive program, now in the high schools, as a part-time evening program would eliminate difficulties in finding alternative locations for the program since the high schools have asked they be moved elsewhere.

Miss Robarts said the $350,000 a year received from the government for renovation and new equipment in the non-academic area is nowhere near enough to pay for the renovations of the St. Catharines Campus.

"Board representatives are looking at ways and means of finding the money to do the renovation. We are working closely with the government," Miss Robarts said.

She hopes to have a government answer on funding by the end of April.

"The government is giving it serious consideration now and we're hopeful it will come through with that."

UIC

Cont'd from Pg. One

Centre, she said.

HOPEFUL

"You can't help but be hopeful," Hans van der Slagt, vice-president of administration, said. "We think we have something to offer that the private sector can't."

"We're very well positioned," he said. "We have the staff and the curriculum development expertise."

Traditionally, the federal government has purchased programs of less than one year's duration from the college, Mr. van der Slagt said. These are referred to as direct purchases, and they teach very specific skills.

"We need to respond quickly to requests for this type of retraining," Miss Robarts said. She believes the community college system has an advantage in getting new programs into place rapidly.

Through the current Canadian Jobs Strategy policy of the federal government, local Canada Employment Centres are involved in determining specific needs for retraining workers.

WAIT AND SEE

Rudy Masswohl, manager of the Canada Employment Centre, Welland, said, "At this point, we don't know much. We will have to see what the budget brings."

Mr. Masswohl said these changes are just at the proposal stage now. "It will take some time. Legislative action takes time."

Changes in the current federal legislation could take several years to accomplish, he said.

George Repar, Planning, Research, and Development director for the college, said he was hopeful that there would be more retraining funding for the college.

"We may have some new options to work with," he said. "I think now if the focus returns, we have to be ready to respond.

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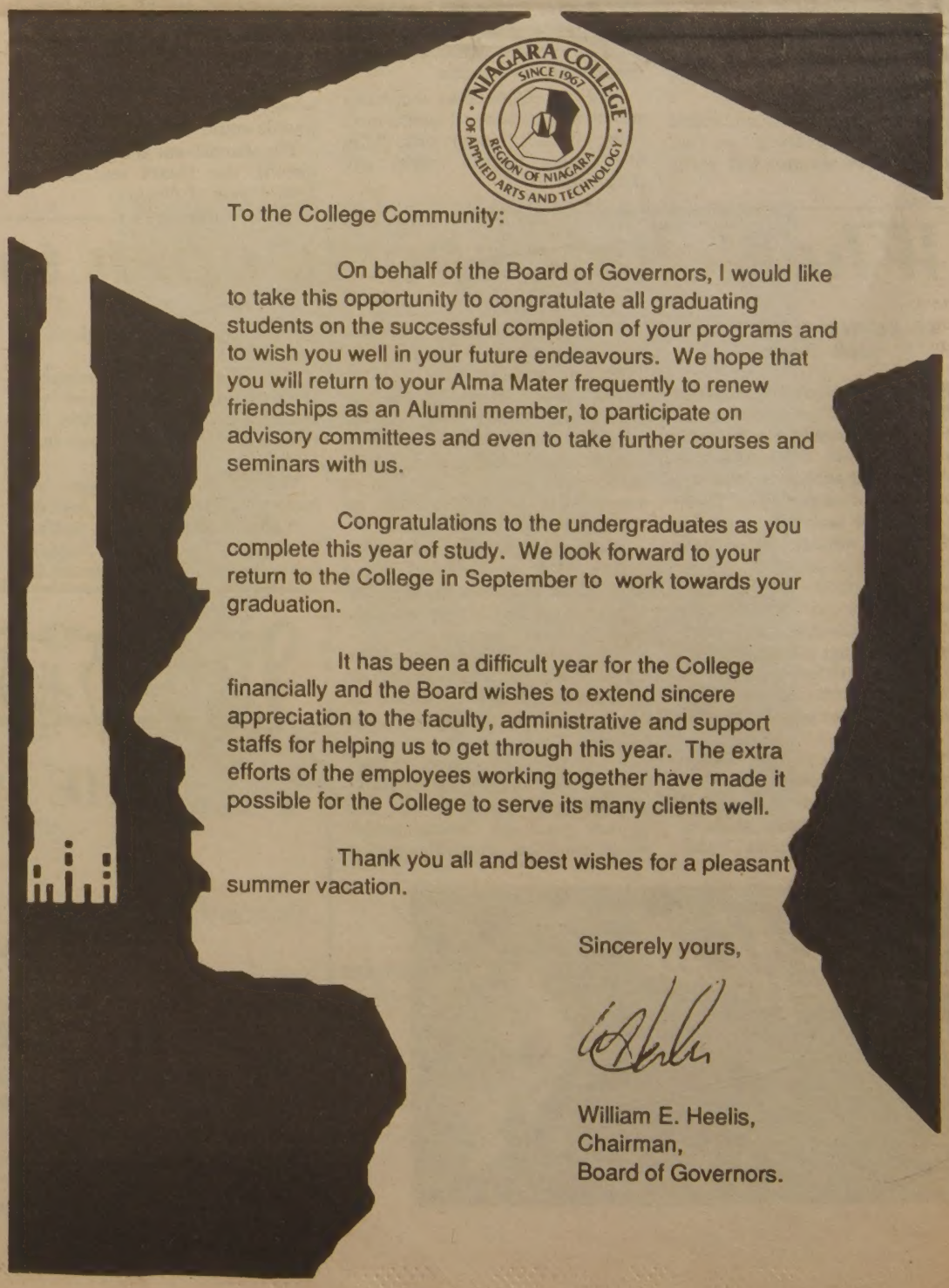

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To the College Community:

On behalf of the Board of Governors, I would like to take this opportunity to congratulate all graduating students on the successful completion of your programs and to wish you well in your future endeavours. We hope that you will return to your Alma Mater frequently to renew friendships as an Alumni member, to participate on advisory committees and even to take further courses and seminars with us.

Congratulations to the undergraduates as you complete this year of study. We look forward to your return to the College in September to work towards your graduation.

It has been a difficult year for the College financially and the Board wishes to extend sincere appreciation to the faculty, administrative and support staffs for helping us to get through this year. The extra efforts of the employees working together have made it possible for the College to serve its many clients well.

Thank you all and best wishes for a pleasant summer vacation.

Sincerely yours,

William E. Heelis,
Chairman,
Board of Governors.